

The Panther Playbook

Pines Lakes Elementary
A School Wide Title I School



Susan F. Sasse, *Principal*
John Hoolihan, *Assistant Principal*

March 2019

pinelakes.browardschools.com

A Message From Our Principal

The month of March will be full of celebrations for our Panthers! We start the month with Read Across America Day, then get to celebrate our school's birthday! Join us on March 21st for fun, games, and special performances at our 40th Birthday Celebration. Be sure to look at the Important Events section of this newsletter so you don't miss out!

When we come back from Spring Break, our third, fourth, and fifth graders will begin taking the Florida Standards Assessment. The teachers and students have been working very hard and are making great progress toward our goal of being an "A" school. We are proud of their hard work and look forward to seeing those results show in their FSA scores! If you haven't taken advantage of the FSA resources available to you online, now is the time! Be sure to visit fssassessments.org, or better yet - attend our Parent FSA Extravaganza on March 13th.

Wishing everyone a safe and fun Spring Break and a Marvelous March! I am so LUCKY to serve as your principal!



@Sasseprincipal

Mrs. Sasse

A Message From Our Assistant Principal

The Pines Lakes Elementary School Improvement Plan (SIP) is a living document that we use as a school to set goals and monitor academic progress each school year. The SIP, paired with incredible teachers, have helped our school to move from a "D" rated school just three years ago to a strong "B!" This year, we are striving for an "A"! Each year parents, teachers and school leaders work as a team to develop and refine this blueprint that helps us to identify areas of opportunity for our school to improve academic performance for students. We encourage you to play an active part in the development and modification of this document by being an active member of our School Advisory Council (SAC). The SIP is available to view online on our website or you may request to see a copy by asking at the front desk when you visit the school. Please join us at our next SAC meeting on Friday, March 15th at 2:15 PM.

The Title 1 Parent Involvement Plan (PIP) is also available on our website with various parent resources, such as the PLE Parent Handbook. The District / LEA / Parent Involvement Plan is located at www.broward.k12.fl.us/titleone/files/LEA-Plan18-19/pdf. If you need assistance with locating or viewing any of the aforementioned plans please contact Dr. Taber or Mrs. Dejean at 754-323-7100.

Thank you to our students and families who arrive at school each day ready to do their best. Please ensure that your child is wearing their unified dress policy attire. Clothing worn to school that does not align to the policy is prohibited. Students are to wear khaki bottoms (i.e. skorts, shorts, skirts, jumpers). Jeans may be worn on Fridays with a uniform shirt or Spirit Shirt. Those out of uniform are subject to a Uniform Referral from the teacher that outlines consequences.

It is our expectation that all Panthers will:

1. Arrive on time
2. Be Ready to Learn
3. Wear School Uniform

Lastly, remember that using I-Ready as a supplemental instructional resource at home can help your child to bring their academic achievement to the next level! I-Ready is a prescriptive program that adapts to meet your child's unique academic needs. Using it for just 10 minutes each day can produce tremendous outcomes. Each month, we purchase pizza for the class that has the most number of lessons passed. If you have any questions regarding I-Ready, please reach out to your child's teacher.



@Mr_Hoolihan

Mr. Hoolihan

Important Dates

3/15 – 21.....	Spring Book Fair
3/21.....	Early Release Day 11:50AM. Career Vehicle Day PLE BIRTHDAY CELEBRATION 6:00PM
3/22.....	Teacher Planning No School
3/25 - 29.....	Spring Break No School
4/1.....	Fourth Quarter Begins
4/2.....	FSA Writing Grades 4 th – 5 th
4/2 & 3.....	FSA ELA Grade 3
4/5.....	Q3 Report Cards

Safety First

From Officer Soubasis

Each one of our student panthers deserve to have a fun, stress-free, non-threatening educational environment. With all of the social media, violent video games, and television shows teaching violence, our little ones are exposed to absorbing words, phrases, thoughts and ideas into their minds. Sometimes those thoughts and ideas carry over to their school environment and are verbally passed on to other students through conversation, play, or aggression. Florida Laws are extremely strict with a zero tolerance for communicating any threat of violence (to one's self or others) or disruption of any school environment/function. Please know that even playing around with friends and saying these things are not acceptable in any way and are taken very seriously. A reason such as "I was just joking around" as well as any other excuses when communicating threats or violence are non-acceptable. School administrators and police have a mandatory obligation to immediately investigate, report, and act on these types of incidents. We encourage you to talk to your children to make them aware of the seriousness of such comments as well as the serious consequences following. We also encourage you to tell your children it is ok to report or tell an adult of any thoughts, words, comments, etc. that they may have heard throughout their day. If you have any questions or concerns please feel free to contact me through the front office.



See something.
Say something.



STEM-azing Stuff

Mrs. Funk, STEM Coach



Greetings PLE families,

This month marks the start of spring and with it our environment may seem as if it has sprung to life! The presence of more and more insects and birds is evident, as are the bright budding flowers that pop up right before our eyes. Animals are more active in spring as they awaken from their winter slumbers, migrate to warmer spots, and search for food. The weather is warmer, and plants grow with renewed strength, increasing the food supply for these hungry animals. What a terrific time to create a bird feeder with your children and watch all the bird species enjoy a treat! A feeder can be as simple as using an empty water bottle and some popsicle sticks. As a family, you can research the various birds that are local to your area and track their visits to the feeder. Take a trip to your local library and check out books of bird species and ways to make a bird feeder. Keep a journal or log and work with your child to even create a bar graph to represent the data you have collected. You can even experiment with different types of birdseed and determine which birds prefer which type of seeds.

Take some time to enjoy nature with your family and learn more about the beautiful creatures that share our world.

Loving Literacy

Mrs. Benitez, Literacy Coach

A child's ability to read has a direct effect on their future success. Reading with your child helps to increase their vocabulary and improves their reading fluency and comprehension. National Education Association's Read Across America began in 1998 as a way to celebrate children and reading.

Since its creation, educators, parents, caregivers and students have embraced Read Across America and helped to turn it into the largest reading celebration. On March 1st, we encourage EVERYONE to pick up a book to read with your child. So, whether it's your favorite book or something new and exciting, we encourage you to: Grab a book and get hooked on reading!

On March 1st, we will also be celebrating at PLE, with a "Fun In The Sun" DEAR (Drop Everything And Read). Your children are encouraged to wear hats, sunglasses and bring their favorite book to read and share.

For recommended books, authors, and teaching resources that represent many experiences and cultures and more information please visit:

www.readacrossamerica.org



Happy Birthday!

A big birthday such as this is worthy of a huge celebration!

Exceptional Student Education

Dr. Taber, ESE Specialist



The Florida Department of Education is working in conjunction with school districts to gather information on how well your child's school is supporting parental involvement in your child's education. This information will help guide school and district improvement efforts. This survey is for parents of students with Individualized Educational Plans (IEP) who are receiving special education services during the 2018-2019 school year.

All information provided will remain confidential and no personally identifiable information will be included in data. Included with the survey there is a self-addressed, postage paid envelope for the return of the survey. If you receive a survey, please follow the instructions on the document and return it to our school or place the self-addressed envelope in a mailbox no later than May 31, 2019. If you prefer to complete the survey online, please visit www.esesurvey.com and use the survey ID included in your survey.

The state, district and school level results of this survey will be posted on the Florida Department of Education (FDOE) website at www.fldoe.org/esc/parent/

Healthy Hearts and Minds

Mrs. Yoloye, Guidance

We are proud to recognize Johnathan as our Kid of Character for the month of February. February's trait was HONESTY, which is what Johnathan displays at all times. He is constantly building his self-esteem as a result of being an honest student. He is always improving as a learner and a contributing member of the classroom. It is an honor and privilege to have Jonathan as part of our Panther family!

Keep up the great work, Jonathan, and congratulations!



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321- 2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

